## **BASIC COMMERCIAL PHOTOGRAPHY**

Levels: Grades 10-12

Units of Credit: 0.5 CIP Code: 50.0406 Prerequisite: None

### **CORE STANDARDS, OBJECTIVES, AND INDICATORS**

Students will be able to understand commercial photography STANDARD

orientation and job standards. 500406-01

#### **OBJECTIVES**

500406-0101	Evaluate photographic work.
500406-0102	Display photographic work.
500406-0103	Survey employment opportunities.
500406-0104	Review career goals.
500406-0105	History of Photography.

STANDARD Students will be able to understand and apply safe practices and

housekeeping duties. 500406-02

#### **OBJECTIVES**

500406-0201	Comply with lab and equipment safety rules.
500406-0202	Inspect work area and equipment for safe working environment.
500406-0203	Report lab, environmental and equipment safety violations.
500406-0204	Comply with safety rules for working with photographic chemicals (MSDS).
500406-0205	Clean and maintain work area and leave in safe condition.
500406-0206	Report problems to instructor.

STANDARD Students will be able to understand and perform camera work.

500406-03

<u>OBJECTIVES</u>	
500406-0301	Identify basic camera parts.
500406-0302	Identify appropriate lens for specific needs.
500406-0303	Identify when to use a tripod.
500406-0304	Identify appropriate use of a flash and its synchronization.
500406-0305	Identify the effect of aperture and shutter speeds and how they control exposure.
500406-0306	Demonstrate understanding of how to expose film using a 35mm camera.
500406-0307	Identify the difference between Shutter Priority and Aperture Priority.
500406-0308	Be familiar with the following types of cameras and their application: medium format/twin lens reflex, Polaroid, View, APS, SLR and Rangefinder.

500406-0309	Demonstrate how to control depth of field.	
STANDARD 500406-04	Students will be able to understand and demonstrate photographing subjects.	
OBJECTIVES 500406-0401 500406-0402	Identify importance of appropriate background, foreground, and subject in pictures.  Demonstrate the effects of light and the direction of light.	
500406-0403 500406-0404 500406-0405	Photograph an individual on location. Photograph a group on location. Take photos of action subjects.	
STANDARD Students will be able to understand and identify film characteristics and 500406-05 the development of black and white film.		
<b>OBJECTIVES</b>		
500406-0501	Identify film characteristics which include; DX Coding, ISO, type of film, grain, and the format of film.	
500406-0502	Identify required film processing for black and white film, color print film, color slide film, and chromogenic film.	
500406-0503	Load black and white film into daylight development tanks.	
500406-0504 500406-0505	Develop black and white film using daylight development tanks. Identify problems in black and white film developing.	
STANDARD 500406-06	Students will be able to set up equipment and determine exposure times for black and white photographic printing.	
OBJECTIVES		
500406-0601 500406-0602	Identify the parts of an enlarger with accessories and their purpose.  Expose and develop contact sheets (proof sheets).	
500406-0603	Demonstrate appropriate methods to clean negatives.	
500406-0604	Demonstrate how to use variable contrast filters.	
500406-0605 500406-0606	Demonstrate how to crop an image. Establish exposure settings, for black and white prints, using a test	
500406-0607	Strip.  Demonstrate the dodging and burning in of an image during printing.	
500406-0608	Demonstrate the black and white printing process.	
500406-0609	Identify the benefits of orthochromatic, RC, and variable contrast	

Identify the colors of safelights used for black and white printing with

Identify problems which occur on prints during set up (Print trouble

500406-0610

500406-0611

paper.

shooting).

their benefits; and problems on film.

**STANDARD 500406-07** 

Students will be able to identify and demonstrate the chemical processing procedures for developing black and white

photographic paper.

**OBJECTIVES** 

500406-0701 Identify the function and safe handling of each black and white paper

developing chemical.

500406-0702 Identify the order or sequence for developing black and white

photographic paper.

500406-0703 Demonstrate the efficient cutting of photographic paper.

500406-0704 Identify problems occurring during the print developing sequence

(Trouble shooting: time, light, chemicals, washing and drying).

STANDARD 500406 08

Students will be able to understand and demonstrate how to

500406-08 finish prints.

**OBJECTIVES** 

500406-0801 Demonstrate the retouching of a print.

500406-0802 Demonstrate the dry mounting of a print.

500406-0803 Demonstrate the matting of a print.

#### **COPYRIGHT AND LEGAL ISSUES**

**STANDARD 500406-09** 

The students will be able to define copyright and related terminology as identified in United States Code Title 17 Chapter 1.

#### **OBJECTIVES**

500406-09<u>01</u> 500406-09<u>02</u> Define copyright.

Other definitions

- Audiovisual works
- Computer program
- Copies
- Copyright owner
- Digital transmission
- Financial gain
- Joint work
- Motion pictures
- Pictorial, graphic, and sculptural works
- Sound recordings
- Work of visual art

500406-0903

United States Code Title 17 Chapter 1 Section 101

**STANDARD 500406-10** 

The students will be able to understand the development of copyright laws as identified in United States Code Title 17 Chapter 1.

OB.	<b>JEC</b>	T۱۱	/ES
-----	------------	-----	-----

500406-10<u>01</u> Berne Convention

500406-10<u>02</u> Geneva Phonograms Convention

500406-10<u>03</u> WIPO Copyright Treaty

# **STANDARD 500406-11**

The students will be able to define and apply fair use guidelines.

#### **OBJECTIVES**

500406-11<u>01</u> Time limitations 500406-11<u>02</u> Portion limitations

- Motion media
- Text material
- Music, lyrics, and music video
- Illustrations and photographs
- Numerical data sets

500406-1103 Copying and distribution limitations

500406-11<u>04</u> Caution should be used when downloading material from the Internet.

#### PROFESSIONAL DEVELOPMENT

# STANDARD The student will understand the need for professional development.

#### **OBJECTIVES**

500406-1201	Complete a personal inventory.
いいかいい しといし	COMPLETE A DEISONAL INVENTORY.

500406-12<u>02</u> Set and meet goals.

500406-1203 Be self-motivated.

500406-12<u>04</u> Know how to make decisions.

500406-12<u>05</u> Know how to manage time.

500406-12<u>06</u> Organize personal belongings and lab equipment.

500406-12<u>07</u> Learn to communicate verbally.

500406-12<u>08</u> Write effective communications.

500406-12<u>09</u> Establish a personal reading program.

500406-12<u>10</u> Develop effective work skills and attitudes. 500406-12<u>11</u>\* Master a working knowledge of SkillsUSA.

State the SkillsUSA motto.

- State the SkillsUSA creed.
- Learn the SkillsUSA colors.
- Describe the official SkillsUSA dress.
- Describe the procedure for becoming a SkillsUSA officer.

# **STANDARD 500406-13**

### The student will understand the need for leadership skills.

### **OBJECTIVES**

500406-1301 Serve on a committee.

500406-13 <u>02</u> 500406-13 <u>03</u> 500406-13 <u>04</u> 500406-13 <u>05</u> 500406-13 <u>06</u> 500406-13 <u>08</u> 500406-13 <u>09</u> 500406-13 <u>10</u> *	Prepare an agenda. Assist in planning a meeting. Review basic parliamentary procedure.  Make a main motion. Participate in a school project. Attend a community meeting. Practice effective speaking. Present a three- to five-minute talk. Implement a leadership project. Master a working knowledge of SkillsUSA.  Describe the meaning of the SkillsUSA emblem.  State the SkillsUSA pledge.  Describe the duties of a SkillsUSA officer.
STANDARD 500406-14	The student will understand the need for career planning.
0BJECTIVES 500406-14 <u>01</u> 500406-14 <u>02</u> 500406-14 <u>04</u> 500406-14 <u>05</u> 500406-14 <u>06</u> 500406-14 <u>07</u> 500406-14 <u>08</u> 500406-14 <u>09</u>	Define your future occupation. Survey employment opportunities. Report on a trade journal article. Explore opportunities for advanced training. Conduct a worker interview. Contact a professional association. Explore entrepreneurship opportunities. Give a talk about your career. Review career goals.
STANDARD 500406-15	The student will understand the importance of employability and work habits.
0BJECTIVES 500406-1501 500406-1502 500406-1503 500406-1504 500406-1506 500406-1507 500406-1508 500406-1509	Develop a list of work standards to follow at school and on the job.  Evaluate your personal ethics.  Evaluate your personal ethics against acceptable workplace ethics.  Build a job search network.  Find job leads.  Write a resume.  Create a job portfolio.  Complete a job application.  Write a business letter and memo.  Participate in an actual or simulated job interview.

<sup>\*</sup> SkillsUSA PDP requirements – recommended.